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UNITED STATES

PRESIDENTS THE UNITED STATES THE UNITED PRESIDENTS OF STATES

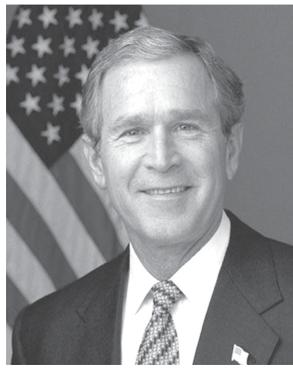


PRESIDENTS

Presidents of the United States George W. Bush

OF

Born: July 6, 1946, New Haven, Connecticut. Occupation: Businessman. Wife: Laura Welch. Children: two girls. President: 2001-2009. Republican party. Vice-President: Richard B. Cheney.



George W. Bush is the 43rd President of the United States. He was sworn into office on January 20, 2001, re-elected on November 2, 2004, and sworn in for a second term on January 20, 2005. Prior to his Presidency, President Bush served for 6 years as the 46th Governor of the State of Texas, where he earned a reputation for bipartisanship and as a compassionate conservative who shaped public policy based on the principles of limited government, personal responsibility, strong families, and local control.

President Bush was born on July 6, 1946, in New Haven, Connecticut, and grew up in Midland and Houston, Texas. He received a bachelor's degree in history from Yale University in 1968, and then served as an F-102 fighter pilot in the Texas Air National Guard. President Bush received a Master of Business Administration from Harvard Business School in 1975. Following graduation, he moved back to Midland and began a career in the energy business. After working on his father's successful 1988 Presidential campaign, President Bush assembled the group of partners who purchased the Texas Rangers baseball franchise in 1989. On November 8, 1994, President Bush was elected Governor of Texas. He became the

first Governor in Texas history to be elected to consecutive 4year terms when he was re-elected on November 3, 1998.

President Bush has worked with the Congress to create an Office. Greeting the 27th President of the United States were ownership society and build a future of security, prosperity, and silk velvet curtains and a checkerboard floor made of mahajua opportunity for all Americans. He signed into law tax relief that wood from the Philippines. Caribou hide tacked with brass studs helps workers keep more of their hard-earned money, as well as covered the chairs in the room. the most comprehensive education reforms in a generation, the No Child Left Behind Act of 2001. This legislation is ushering in Theodore Roosevelt, who built the West Wing in 1902. a new era of accountability, flexibility, local control, and more Roosevelt's office was rectangular. Taft relocated the office choices for parents, affirming our Nation's fundamental belief in and changed its shape to oval, like the Blue Room in the White the promise of every child. President Bush has also worked to House. Preferences for oval rooms date to the time of George improve healthcare and modernize Medicare, providing the first- Washington. At the president's home in Philadelphia, Washever prescription drug benefit for seniors; increase ington had two rooms modified with a bowed-end in each that homeownership, especially among minorities; conserve our were used for hosting formal receptions called levees. As his environment; and increase military strength, pay, and benefits. guests formed a circle around him, Washington would stand in Because President Bush believes the strength of America lies in the center to greet them. With no one standing at the head or the hearts and souls of our citizens, he has supported programs foot of the room, everyone was an equal distance from the that encourage individuals to help their neighbors in need.

On the morning of September 11, 2001, terrorists attacked our Nation. Since then, President Bush has taken unprecedented ment to the Oval Office through memorable images, such as steps to protect our homeland and create a world free from terror. John Kennedy, Jr. peering through the front panel of his father's He is grateful for the service and sacrifice of our brave men and desk or President Nixon talking on the phone with astronauts women in uniform and their families. The President is confident after a successful voyage. Television broadcasts, such as Presithat by helping build free and prosperous societies, our Nation dent Reagan's speech following the Challenger explosion, would and our friends and allies will succeed in making America more leave lasting impressions in the minds of Americans of both the secure and the world more peaceful.

President Bush is married to Laura Welch Bush, a former teacher and librarian, and they have twin daughters, Barbara and ance the evening of September 11, 2001, when President George Jenna. The Bush family also includes two dogs, Barney and Miss W. Bush delivered comforting words through a televised Beazley, and a cat, Willie.

Symbolizing the Presidency. Life in the Oval Office.

OF THE

On an early October morning in 1909, President William Since becoming President of the United States in 2001, Howard Taft became the first President to walk into the Oval

> The Oval Office was different from the office of President president. The circle became a symbol of democracy.

> Over the years Americans developed a sentimental attachoffice and its occupant.

> The Oval Office became a symbol of strength and reassuraddress from the Oval Office.



Types of Presidents A project conducted by the Foundation for the Study of Personality in History

with a theoretical model or a preconceived number of types. to overreact.

Instead, they examined how similar the personality ratings for each president were to all other presidents. This allowed approaches that rely on a small number of personality dimensions and the judgments of a single author.

social situations. They prefer to work alone and avoid close One part of this project was to identify various types of relationships. Often jittery or tense, they are not happy and highpresidents. Unlike previous approaches, they did not start spirited; they tend to feel irritable, overwhelmed by stress, and

3. Good Guys.

Hayes, Taylor, Eisenhower, Tyler, Fillmore, Cleveland, Ford, them to compare each president to every other one on 592 and Washington. Good Guys almost never feel themselves to personality, behavior, and ability ratings. They used a statistical be worthless, are rarely jittery or tense, and don't feel over- pared to other presidents, Philosophes are curious and inprocedure called cluster analysis to objectively group whelmed by stress. They make good decisions even under quisitive, interested in science, and fascinated by patterns in presidents that are alike. This was a major advance over adversity. They have a hard time lying, aren't crafty or sly, and nature and art. They are concerned with philosophical issues don't trick, bully or flatter people to get their way. They don't (e.g., religion, the meaning of life), have many interests, and spend much time fantasizing and daydreaming but don't deny enjoy solving brain-twister puzzles. They see themselves as problems. missive and accept domination easily, and are "gullible, naive, lytical, logical, and good at math, they value art and beauty suggestible." Not autonomous, independent or individualistic, they sometimes don't assert themselves when they should. also "nice" people: They believe that everyone is deserving of Arthur (in order of inclusion). They are prone to bully others Compared to other presidents (who are an industrious lot), respect and prefer complimenting others to being praised and to disregard the feelings and rights of those not on their they have trouble getting motivated and down to work, and are themselves. lethargic, sluggish, lazy, and slothful.

6. Maintainers.

This group contains William McKinley, George W. Bush, Gerald Ford, and Harry Truman. Maintainers stay focused on the job, work slowly but steadily, and are "industrious, persistent, tenacious, thorough." They are "uncreative, unimaginative," and do not indulge in elaborate daydreams and fantasies. They are conforming and conventional, not rebellious. 7. Philosophes.

James Garfield, Abraham Lincoln, Thomas Jefferson, James Madison, Jimmy Carter, and Rutherford Hayes. Combroad-minded and believe that students should be exposed 4. Innocents. Taft, Harding, and Grant. Innocents are sub- to new ideas and controversial speakers. Despite being anaand are attentive to the moods of different settings. They are

Based on analyses of the presidents Washington through Clinton, they found eight types of presidents. These are:

1. Dominators.

The Dominators include LBJ, Nixon, Andrew Johnson, Andrew Jackson, James Polk, Teddy Roosevelt, and Chester side. They are bossy, demanding, and domineering; they flatter or manipulate people to get their way. They bend or break rules, and as presidents, stretch the constraints of constitutional government. They are not religious or spiritual, and William Henry Harrison, Bill Clinton, and Franklin Pierce. Comtend to be prejudiced.

2. Introverts.

6

John Adams, John Quincy Adams, Richard Nixon, Herbert Hoover, Calvin Coolidge, James Buchanan, Woodrow Wilson, and Benjamin Harrison. Introverted presidents are psy- getting to work, and tolerate unethical behavior in colleagues. their feelings through their faces and body language. They chologically minded, complex, deep men. They are not re- Actors are enthusiastic, spirited, vivacious, zestful, charismatic, have a flair for the dramatic but are not dependable and regarded as warm and friendly, and have difficulty controlling and charming.

5. The Actors.

pared to other presidents, Actors are gullible, naive, and suggestible, warm and self-disclosing; they allow their feelings to and zestful; they call attention to themselves. They are "imshow on their faces and in their posture. They are not meticulous, perfectionistic, or precise; they tend to waste time before

8. Extraverts.

FDR and Kennedy form the kernel of this cluster, and are The Actors group includes Ronald Reagan, Warren Harding, followed by Bill Clinton, Theodore Roosevelt, Ronald Reagan, William Harrison, Warren Harding, Andrew Jackson, and LBJ.

> Extraverted presidents are enthusiastic, spirited, vivacious, petuous, uninhibited, unrestrained," are not consistent, predictable, or steady. They indulge their impulses and show sponsible. They don't take pride in being rational or objective.



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